

## EVENT DESCRIPTION SHEET

*(To be filled in and uploaded as deliverable in the Portal Grant Management System, at the due date foreseen in the system.)*

 *Please provide one sheet per event (one event = one workpackage = one lump sum).*

PROJECT	
<b>Participant:</b>	[5] - [Holocaust Center] ([Holokaust cntr])
<b>PIC number:</b>	[877848934]
<b>Project name and acronym:</b>	[Standing up for Remembrance: Testimonies from the Past as Lessons for the Present - Holocaust and Human Rights Education through Oral History — STAND UP]

EVENT DESCRIPTION	
<b>Event number:</b>	[2]
<b>Event name:</b>	[Teacher's training seminar]
<b>Type:</b>	[seminar]
<b>In situ/online:</b>	in-situ
<b>Location:</b>	Serbia, Šabac
<b>Date(s):</b>	10-12 October 2025
<b>Website(s) (if any):</b>	<a href="https://www.holocaust-center-sabac.org/novosti/">https://www.holocaust-center-sabac.org/novosti/</a> <a href="https://hermes.hr/standup/">https://hermes.hr/standup/</a> <a href="https://hermes.hr/standup-eds/">https://hermes.hr/standup-eds/</a>
Participants	
Female:	14
Male:	15
Non-binary:	0
From country 1 [Croatia]:	7
From country 2 [Bosna and Herzegovina]:	5
From country 3 [Slovenia]:	1
From country 4 [Germany]:	3
From country 5 [Hungary]:	2
From country 6 [Serbia]:	11

Total number of participants:	29	From total number of countries:	6
<b>Description</b>			
<i>Provide a short description of the event and its activities.</i>			
<p>In October 2025, within the framework of the STAND UP project (Advocating for Remembrance: Testimonies from the Past as Lessons for the Present – Holocaust and Human Rights Education through Oral History), the Holocaust Center (Serbia) organized an international in-person seminar in Šabac. The event gathered teachers and educators from six partner countries: Croatia, Bosnia and Herzegovina, Slovenia, Germany, Hungary, and Serbia.</p> <p>The seminar brought together a total of 29 participants, of whom 14 identified as female, and 15 as male. The national distribution was as follows:</p> <p>Croatia: 7 participants  Bosnia and Herzegovina: 5 participants  Slovenia: 1 participant  Germany: 3 participants  Hungary: 2 participants  Serbia: 11 participants</p> <p>The key goal of this seminar was to train teachers to effectively use oral testimonies in the classroom and to adapt video materials from the USHMM Oral History Archive to a suitable length for educational use — ideally up to 15 minutes. Prior to the event, participating teachers were contacted and guided through the process of navigating the digital archive, enabling them to identify testimonies most relevant to their teaching context. They were encouraged to select both the testimonies and the specific segments they found most meaningful for integration into their lessons. The seminar served as practical support for this process, helping educators transform archival materials into engaging classroom content. Particularly valuable was the focus on <i>local testimonies</i> — stories recorded in smaller communities, not only major urban centers — including a testimony originating directly from Šabac.</p> <p>The seminar program was designed to balance collaborative learning, historical dialogue, and local engagement. The day began with a welcome session during which participants introduced themselves and the objectives of the event were outlined. This was followed by a group work session focused on developing lesson plans based on oral history testimonies. After a short coffee break, participants took part in a reflective discussion titled “Dialogue about History and the Present,” addressing the relevance of Holocaust education to contemporary social issues. Following lunch, the afternoon was dedicated to the host program led by Sara Jevtić, PhD student at the University of Munich, who delivered a lecture on framing local history within global history, using the example of the history of Šabac during 1941–1945, which is also the topic of her doctoral research. The workshop demonstrated how teachers can create interactive lessons that connect local historical narratives to broader global contexts. The seminar concluded with a plenary evaluation and closing discussion, during which participants shared their impressions and key takeaways from the day’s activities.</p> <p>The seminar also encouraged cross-border cooperation and exchange among educators, contributing to a stronger sense of shared purpose within the STAND UP consortium. Participants will continue to apply and expand on the knowledge gained in Šabac, and are expected to design and conduct one classroom lesson using oral history testimonies as educational resources by the project’s conclusion in autumn 2026.</p> <p>Based on the post-event survey, participants provided very positive evaluations, with the overall assessment averaging 4.60 out of 5. Respondents reported significant personal and professional development as a result of their participation. Specifically, the seminar contributed to:</p> <p>Increased interest in the Holocaust (4.57/5)  Greater confidence as Holocaust educators (4.57/5)  Enhanced preparedness to implement classroom lessons based on oral history and testimonies (4.66/5)  Improved ability to handle difficult and sensitive conversations related to the Holocaust and contemporary issues (4.61/5)</p> <p>These results confirm the seminar’s success in fostering both professional growth and a strong sense of shared commitment among educators across the participating countries.</p>			

As a follow-up to the seminar, the project team will maintain continuous contact with participating teachers to provide guidance and support throughout the next phase of the project. The educators are currently working on developing lesson plans based on selected oral history testimonies from each participating country, ensuring that national perspectives are meaningfully represented. Moreover, participants have already begun to collaborate across borders, sharing ideas, resources, and teaching approaches. Some of the teachers have also expressed strong motivation to design and implement additional lesson plans beyond their initial assignments, demonstrating the seminar's lasting impact on their professional engagement and commitment to Holocaust and human rights education.

HISTORY OF CHANGES		
VERSION	PUBLICATION DATE	CHANGE
1.0	01.04.2022	Initial version (new MFF).