

## EVENT DESCRIPTION SHEET

*(To be filled in and uploaded as deliverable in the Portal Grant Management System, at the due date foreseen in the system.)*

 *Please provide one sheet per event (one event = one workpackage = one lump sum).*

PROJECT	
<b>Participant:</b>	[5] Subjective Values Foundation - SVF
<b>PIC number:</b>	949551625
<b>Project name and acronym:</b>	[Standing up for Remembrance: Testimonies from the Past as Lessons for the Present - Holocaust and Human Rights Education through Oral History — STAND UP]

EVENT DESCRIPTION	
<b>Event number:</b>	[3]
<b>Event name:</b>	[Teacher's training seminar]
<b>Type:</b>	[seminar]
<b>In situ/online:</b>	in-situ
<b>Location:</b>	Hungary, Budapest
<b>Date(s):</b>	17-19 October 2025
<b>Website(s) (if any):</b>	<a href="https://www.szubjektiv.org">https://www.szubjektiv.org</a> <a href="https://hermes.hr/standup/">https://hermes.hr/standup/</a> <a href="https://hermes.hr/standup-eds/">https://hermes.hr/standup-eds/</a>
Participants	
Female:	21
Male:	8
Non-binary:	0
From country 1 [Croatia]:	6
From country 2 [Bosna and Herzegovina]:	3
From country 3 [Slovenia]:	5
From country 4 [Germany]:	2
From country 5 [Hungary]:	11
From country 6 [Serbia]:	2

Total number of participants:	29	From total number of countries:	6
<b>Description</b>			
<i>Provide a short description of the event and its activities.</i>			
<p>In October 2025, within the framework of the STAND UP project (Advocating for Remembrance: Testimonies from the Past as Lessons for the Present – Holocaust and Human Rights Education through Oral History), the Subjective Values Foundation ( Hungary) organized an international in-person seminar in Budapest The event gathered teachers and educators from six partner countries: Croatia, Bosnia and Herzegovina, Slovenia, Germany, Hungary, and Serbia.</p> <p>The seminar brought together a total of 29 participants, of whom 21 identified as female, and 8 as male. The national distribution was as follows:</p> <p>Croatia: 6 participants</p> <p>Bosnia and Herzegovina: 3 participants</p> <p>Slovenia: 5 participant</p> <p>Germany: 2 participants</p> <p>Hungary: 11 participants</p> <p>Serbia: 2 participants</p> <p>This seminar's main objectives were to teach educators how to implement testimonials in the classroom, using videos from the USHMM Oral History Archive. Prior to the event, participating teachers were contacted and guided through the process of navigating the digital archive, enabling them to identify testimonies most relevant to their teaching context. For implementation into their teachings, participants were urged to choose both the testimonials and the particular passages that they thought were most significant.</p> <p>The seminar program was created in order to find a balance between local involvement, historical discourse, and cooperative learning. The morning started with a welcoming session where attendees gave introductions and the event's goals were explained. A group work session centered on creating lesson plans based on oral history testimony came next. Following a brief coffee break, attendees engaged in a thoughtful conversation titled "Dialogue about History and the Present," which addressed the applicability of Holocaust education to current societal challenges. The host program took place in the afternoon after lunch. The first part was a 30 minute presentation and conversation, delivered by an ELTE student and volunteer, about the Hungarian context of the Holocaust and all it left behind in the city. Budapest memorials served as a demonstration of the influence that various national and cultural narratives have on how we remember tragedy and history, as well as how teachers can effectively educate their students by acknowledging these. In the second half of the host program, participants took a short walk visiting the memorials mentioned in the presentation, led by Marcell Lőrincz, the director of the Subjective Values Foundation, experiencing the city's rich history firsthand. An evaluation and closing discussion marked the end of the seminar, during which participants offered their thoughts and the most important lessons learned from the day's events.</p> <p>The seminar also encouraged educators to collaborate and exchange ideas across borders, which contributed to a deeper feeling of common purpose within the STAND UP consortium. By the project's end in the fall of 2026, participants are anticipated to have developed and implemented one classroom lesson utilizing oral history testimonies as educational resources, continuing to use and build upon the knowledge they acquired in Budapest.</p> <p>On the following day, the participants who decided to remain in Budapest, took part in a guided walk through Budapest's 8th district, starting at Blaha Lujza Square. The tour is organised by the UCCU Foundation, in their Uccu Budapest Roma City Walks program. The tour highlights the district's rich history, with a focus on locations and stories connected to the Holocaust, and also on the local Roma community and cultural heritage. Six key stops provided historical insights and helped participants understand the experiences of the Romani people in Hungary, all in an engaging and accessible way.</p> <p>Following the seminar, the project team will be in constant communication with participating educators to offer advice and assistance during the project's subsequent phase. In order to ensure that national viewpoints are properly represented, the educators are now creating and executing lesson plans based on specific oral history testimonies from each participating country. Additionally, participants are working together internationally, exchanging concepts, materials, and pedagogical strategies. As evidence of the seminar's long-lasting influence on their professional involvement and dedication to Holocaust and human rights teaching, some of the instructors have also expressed great motivation to create and implement extra lesson plans beyond their initial assignments.</p>			

HISTORY OF CHANGES		
VERSION	PUBLICATION DATE	CHANGE
1.0	01.04.2022	Initial version (new MFF).