

EVENT DESCRIPTION SHEET

(To be filled in and uploaded as deliverable in the Portal Grant Management System, at the due date foreseen in the system.)

 *Please provide one sheet per event (one event = one workpackage = one lump sum).*

PROJECT	
Participant:	[6] - [Centropa - Zentrum für Jüdische Geschichte des 20. Jahrhunderts e.V.] ([Centropa])
PIC number:	[907370011]
Project name and acronym:	[Standing up for Remembrance: Testimonies from the Past as Lessons for the Present - Holocaust and Human Rights Education through Oral History] — STAND UP]

EVENT DESCRIPTION	
Event number:	[5]
Event name:	Standing up for Remembrance- 5TRAINING SEMINAR IN BERLIN, GERMANY
Type:	[Teacher training seminar]
In situ/online:	[in-situ]
Location:	[Germany],[Berlin]
Date(s):	23.01.2026 - 25.01.2026
Website(s) (if any):	https://www.centropa.org/en/events/transnational-teacher-seminar-berlin https://hermes.hr/standup/ https://hermes.hr/standup-eds/
Participants	
Female:	22
Male:	9
Non-binary:	0
From country 1 [Bosnia-Herzegovina]:	4
From country 2 [Croatia]:	5
From country 3 [Germany]:	10
From country 4 [Hungary]:	3
From country 5 [Serbia]:	5

From country 6 [Slovenia]:	4		
Total number of participants:	31	From total number of countries:	6
Description			
<i>Provide a short description of the event and its activities.</i>			
<p>In January 2026, within the framework of the STAND UP project (Advocating for Remembrance: Testimonies from the Past as Lessons for the Present – Holocaust and Human Rights Education through Oral History), Centropa organized an international in-person seminar in Berlin, Germany. The event gathered teachers and educators from six partner countries: Croatia, Bosnia and Herzegovina, Slovenia, Germany, Hungary, and Serbia.</p> <p>The seminar brought together a total of 31 participants, of whom 22 identified as female, and 9 as male. The national distribution was as follows:</p> <p>Bosnia and Herzegovina: 4 participants Croatia: 5 participants Germany: 10 participants Hungary: 3 participants Serbia: 5 participants Slovenia: 4 participants</p> <p>The main goal of the in-person seminar in Berlin was for teachers, who were working in their national groups, to prepare lesson plans based on oral testimonies from the USHMM Oral History Archive and Centropa collection. In total, they prepared seven lesson plans—one from each country, while the German participants, as the largest group, prepared two based on two different testimonies. The teachers will then implement these lesson plans in their respective countries. A third German lesson plan was started during the seminar and will be finished after the training.</p> <p>Before the seminar, all participants had already attended one of the two webinars held on 27 and 28 May 2025, or had been introduced in a separate online meeting where they were introduced to the project activities and materials. Based on prior discussions and suggestions, they collaborated on the selection of topics connected to testimonies, from which short excerpts of up to 15 minutes were then prepared, etc. This process was guided by partner organizations from the participating countries.</p> <p>The seminar programme was structured to integrate collaborative learning, historical reflection, critical thinking and engagement with the local historical events. The seminar began with an introductory gathering and a shared dinner on Friday, 23 January 2026. The main part of the seminar took place on Saturday, 24 January 2026, at the Berlin Wall Memorial Center. Following the opening address and a brief introduction to Centropa, its archive and its education program, the Stand Up project and their main activities was presented, followed by a welcome session during which participants introduced themselves and their areas of work. Afterwards, participants worked in national groups to prepare their lesson plans based on oral history testimonies. After a short break, participants attended a guided tour of the newly opened Berlin Wall Memorial showcasing various perspectives and personal stories connected to the Berlin Wall. After the tour of the Museum space, a discussion titled <i>History and Present</i> took place, offering participants an opportunity to share their views on teaching about the Second World War and the Holocaust and to explore their relevance to current global events.</p> <p>Additionally participants presented their lesson plans, explaining which testimony they had chosen, main learning activities, main objectives, teaching scenario, reflections etc. In this way, participants were able to exchange examples of good practice from their national educational systems and shared the challenges they encounter in their work when dealing with difficult or sensitive history.</p> <p>After lunch, the afternoon hours were dedicated to expand on Centropa's principle of using places and personal stories as teaching tools. Participants were given a guided tour of the Barn quarter of Berlin and introduced to Berlin's Jewish history and the impact of World War II and the Holocaust on its population. In the evening, a final exchange group session took place.</p> <p>On Sunday, 25 January 2026, as part of the seminar in Berlin, all participants had the opportunity to visit the Topography of Terror Memorial Center.</p> <p>According to the post-event survey, participants gave highly positive feedback, with an overall average rating of 4 out of 5. Many respondents noted personal and professional growth resulting from their participation and highly valued the exchange possibilities with other colleagues. The key questions and their corresponding ratings are summarized below:</p> <ol style="list-style-type: none"> 1. The seminar increased my interest in the Holocaust education: 4/5 2. I feel more confident as Holocaust educator: 4/5 			

3. I feel more prepared to implement lessons in class based on oral history and testimonies:
4.5/5
4. I feel better equipped to handle difficult and sensitive conversations related to Holocaust and contemporary issues: 3.5/5
5. Did the seminar meet your expectations? 5/5
6. Do you think that participation in this seminar was useful for your professional development?
5/5

These results confirm the seminar's success in fostering both professional growth and a strong sense of shared commitment among educators across the participating countries. They highly valued the possibility for international exchange as well.

The project team will continue supporting teachers as they develop lesson plans based on oral history testimonies from each participating country, ensuring diverse national perspectives are represented. Within a week, participants will refine their plans and begin applying the seminar's insights in their classrooms, each teaching at least one lesson prepared in Berlin. Many teachers have also expressed interest in creating additional lessons, reflecting the seminar's lasting impact on their professional engagement and commitment to Holocaust and human rights education.

HISTORY OF CHANGES		
VERSION	PUBLICATION DATE	CHANGE
1.0	01.04.2022	Initial version (new MFF).