

## EVENT DESCRIPTION SHEET

*(To be filled in and uploaded as deliverable in the Portal Grant Management System, at the due date foreseen in the system.)*

 Please provide one sheet per event (one event = one workpackage = one lump sum).)

PROJECT	
Participant:	[1] - [Croatian Education and Development Network for the Evolution of Communication] ([HERMES])
PIC number:	[946992086]
Project name and acronym:	Standing up for Remembrance: Testimonies from the Past as Lessons for the Present - Holocaust and Human Rights Education through Oral History — STAND UP

EVENT DESCRIPTION	
Event number:	[1]
Event name:	[STAND UP Online Teacher Seminar]
Type:	[seminar]
In situ/online:	online
Location:	online
Date(s):	May 27, 2025 and May 28, 2025
Website(s) (if any):	<a href="https://hermes.hr/standup">https://hermes.hr/standup</a> <a href="https://hermes.hr/standup-eds">https://hermes.hr/standup-eds</a>
Participants	
Female:	137
Male:	68
Non-binary:	1
From country 1 [Bosnia-Herzegovina]:	50
From country 2 [Croatia]:	51
From country 3 [Germany]:	13
From country 3 [Hungary]:	9
From country 3 [Serbia]:	47
From country 3 [Slovenia]:	27
From other countries [Italy, Albania, North Macedonia, Kosovo, Finland, Switzerland]:	9

Total number of participants:	206	From total number of countries:	12
<b>Description</b> <i>Provide a short description of the event and its activities.</i>			
<p>In May 2025, the STAND UP Consortium under the leadership of HERMES (Croatian Education and Development Network for the Evolution of Communication) organized a series of two online teacher seminars with participants from Croatia, Germany, Bosnia and Herzegovina, Serbia, Hungary and Slovenia. The objectives of the online seminar were to introduce the participants to the United States Holocaust Memorial Museum's Oral History Archive, and to teach them how to search the archive using keywords and geographical markers for their respective localities of interest. We also wanted to gauge teachers' interest and thoughts on which particular themes, stories or focus areas should we seek out from the archival testimonies, in the second stage of the project when teachers themselves will create lesson plans around specific testimonies.</p> <p>The seminars were highly successful, attracting a total of 113 participants on the first day and 93 participants on the second day of the event. While the majority of participants came from the targeted project countries (Bosnia and Herzegovina = 50, Croatia = 51, Germany = 13, Hungary = 9, Serbia = 47, Slovenia = 27), we had 9 participants from other countries as well (Italy, Finland, Kosovo, Albania, North Macedonia, etc.), joining us for the seminars.</p> <p>Each seminar started with partner organisations' introductions, and opening statement by the seminar facilitator - President of the Croatian Education and Development Network for the Evolution of Communication HERMES, Mr. Tvrtko Pater. Then, we were joined by Ms. Noemi Szekely Popescu from the United States Holocaust Memorial Museum's Oral History Archive, who presented the archive website, and also shared a few testimonies as well as the stories behind their acquisition. The most significant part of the webinar was a 45-minutes long breakout room session, whereby all participants went to their national breakout rooms, where each partner organisation acted as a host. The main task during these breakout sessions was to go through the testimonies by witnesses and survivors from their respective countries, to familiarize themselves with the scope and the themes, as well as geographies covered by the archive's materials. Subsequently, they then had group discussion on which key Holocaust themes, events or concepts were underexplored or not well known in their respective national contexts, so that we could identify testimonies that could help us teach about these particular stories and events. Back in plenary, each national group presented their respective key themes and focus topics they wished to focus on, from the USHMM Archive. The seminar facilitator thanked everyone for their participation, and announced the next steps of the educational project. As the final step of the webinar, participants received a link to the official EU Survey that they were meant to fill out, giving their impressions of the event along with some wider reflections.</p> <p>Based on the EU Survey completed after the seminars, the overall assessment of the event averaged an impressive 4.82 out of 5. Participants also reported significant personal and professional growth as a result of their participation. Specifically, the seminar contributed to increased awareness (4.68/5), improved knowledge (4.68/5), and enhanced skills (4.49/5) among respondents. Importantly, the seminar also strengthened collaboration and connections among educators, with the Cooperation score averaging 4.74/5. The distribution of responses shows that the vast majority of participants rated cooperation at the highest level, underlining the event's success in fostering a sense of community and shared purpose across borders.</p>			

HISTORY OF CHANGES		
VERSION	PUBLICATION DATE	CHANGE
1.0	01.04.2022	Initial version (new MFF).